

## PROMOTION AND RETENTION OF STUDENTS

The School Committee is dedicated to the best total and continuous development of each student enrolled. The professional staff is expected to place students at the grade level best suited to them academically, socially, and emotionally.

In evaluating student achievement, each teacher will make use of all available information as developmentally appropriate for each student. This may include results of teacher-made tests and other measures of skill and content mastery, standardized test results, and teacher observation of student performance, as well as other observable criteria. The Principal will direct and aid teachers in their evaluations and review grade assignments in order to ensure uniformity of evaluation standards.

Students will normally progress annually from grade to grade. Exceptions may be made when, in the judgment of the professional staff, such exceptions are in the best educational interest of the students involved. Exceptions will only be made after prior notification and explanation to each student's parents, but the final decision will rest with the building Principal.

SOURCE: MASC Policy

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| Adopted:  | 21 August 2003   |
| Reviewed: | 16 February 2012 |
| Reviewed: | 10 December 2015 |
| Reviewed: | 28 May 2020      |